Summary of the workshop:

The workshop aims at exposing participants to a module of integrating sustainable development and sustainability principles into teaching process. It will share with the participants various approaches and debates on sustainable development necessary for those who interested in integrating the issue in their teachings. It will also propose approaches and methodology to integrate SD issues in their classes. The module is based on ProsperNet project on 'Development of Generic Module for Faculty Training". It is meant mainly for participants who wish to acquire basic and fundamental knowledge of Sustainable Development.

It also aims at fostering better collaboration among ProsperNet members.

PROSPERNET WORKSHOP ON UNDERSTANDING AND INTEGRATING SUSTAINABILITY INTO TEACHING MODULE

7 - 8 June, 2010
Hokkaido University

A project under ProSPER.Net

ProSPER.Net

Overview

The network for the Promotion of Sustainability in Postgraduate Education and Research (ProSPER.Net) is a network of several leading institutions of higher education in Asia and the Pacific that are committed to working together to integrate Sustainable Development (SD) into postgraduate courses and curricula. Member institutions have strong education and research programmes in sustainable development as well as its related fields. The ProSPER.Net academic and research alliance is an effort made by the ESD Programme at UNU-IAS to bring about an understanding of the delivery of ESD and SD at the postgraduate level. Both the creation of the network and the implementation of its joint activities are currently supported by the Japanese Ministry of Environment.

One of the projects under this network is the development of a handbook for Generic Modules and Resource Materials for Education for Sustainable Development. Despite an abundance of resources on education for sustainable development - including some on good teaching practices and sustainability integration into the curriculum, there is yet to be a handy and practical manual that provides a quick reference for ESD. Resources and publications that are currently available are either on SD or the implications of SD and ESD with no particular resource that encompasses all three components. In light of this, a project with a tentative module has been developed which includes a set of resource materials that provide general readings to improve one's understanding of SD as well as define what SD means to faculty members and how they can teach SD in their various disciplines. The module is generic in nature and contains introductory level material to acclimatize faculty members from any discipline.

Objectives:

- To share proposed module of faculty training on understanding sustainable development and sustainability

- To share various teaching resources for integrating sustainable development in formal and non formal education of higher education

- To get feedback on appropriateness of approaches, content and resources materials proposed for the module

Tentative Program

7th June 2010 (Monday)

9.00am - 9.15am	– Introduction to ProsperNet Representative of Hokkaido University
9.15am - 9.30am	– Background of the 'Faculty Training Project'
9.30am - 10.45am	– Module Part I Understanding Sustainable Development : Principles and Issues (What is Sustainable Development)
10.45am - 11.00am	– Break
11.00am - 12.30pm	– Higher Education and Sustainable Development – Dzulkifli Abdul Razak, Vice Chancellor, Universiti Sains Malaysia
12.30pm - 2.00pm	– Lunch
2.00pm - 3.30pm	– Comment, Discussion and Input for Module Part I
3.30pm - 4.00pm	– Break
3.30pm - 4.00pm	– Module Part II Practical Implication of Sustainable Development (What does SD mean to me?)

8th June 2010 (Tuesday)

9.00am - 10.00am	– Comment, Discussion and Input for Module Part II
10.00am - 10.15am	– Coffee Break
10.15am - 11.30am	– Module Part III – Education for Sustainable Development (How do we integrate SD into teaching?)
11.30am - 12.30pm	– Comment, Discussion and Input for Module Part III End of Workshop