令和２年度第二回HUCI＆教育改革室フォーラム
オンライン国際共同教育のつくり方

関西大学における世界展開力事業
COIL型教育と「越境的国際教育」

関西大学国際部
グローバル教育イノベーション推進機構・副機構長

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IIGE (Institute for Innovative Global Education)
COIL Promotion 2018-2022

2

Building VE/COIL Community

—JPN-COIL Consortium

3

IEUP Japan-U.S. Initiative

2018-2020
Summary Data Results

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Discipline Trend using COIL/Virtual Exchange

Language & Culture
Academic Writing
Intensive English
Cross-cultural Competence
Diversity of Islamic Culture etc.

Science & Engineering
Intro to Material Engineering
Game development
Bio-engineering etc.

Interdisciplinary
PBL-based Course
SDGs

Medicine& Nursing
Global health and Nursing
Emerging issues in Veterinary Medicine
Effort for Food Safety
Wagyu Beef Production

Liberal Art & Social Science
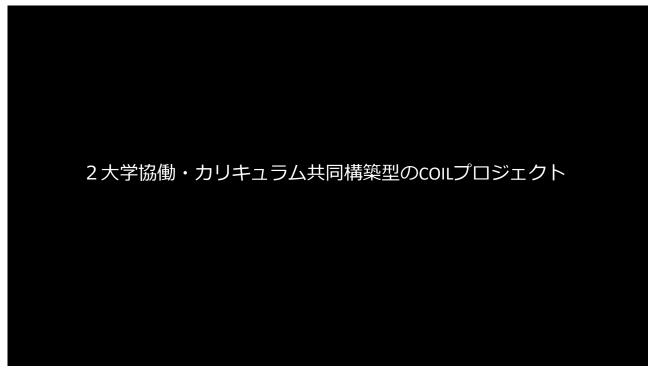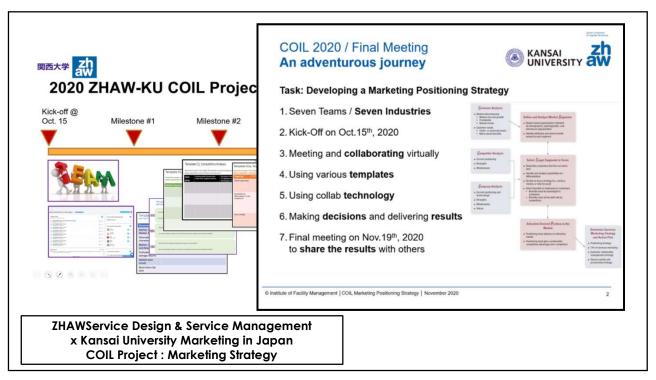Entrepreneurship Camp etc.
Critical thinking
Gender Studies

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List of COIL Plus Partner Universities

	Country	University	Department
1	U.S.	Northern Arizona University	Center for International Education
2	U.S.	University of California, Berkeley	Extension International Programs
3	U.S.	University of Hawai'i at Hilo	International Student Services & Intercultural Education
4	U.S.	University of Hawai'i - Kapi'olani Community College	Paul S. Honda International Center
5	U.S.	Northern Illinois University	College of Engineering and Engineering Technology
6	U.S.	University of Illinois at Urbana-Champaign	Department of Mathematics
7	U.S.	Fashion Institute of Technology, New York	Office of International Programs
8	U.S.	The University at Albany, State University of New York	Center for International Education and Global Strategy
9	U.S.	Clemson University	Department of Bioengineering
10	U.S.	James Madison University	Center for Global Engagement
11	U.S.	Michigan State University	Department of Statistics and Probability
12	Taiwan	Cheng Shiu University	Office of International Affairs
13	Thailand	Panyapiwat Institute of Management	Liberal Arts
14	U.S.	DePaul University	Global Engagement and Online Learning
15	U.S.	Western Washington University	Institute for Global Engagement

To learn more about the COIL Plus Program, visit Kansai University SANKUS: https://www.kansai-u.ac.jp/Kokusai/sankus/

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COIL Examples

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２大学協働・カリキュラム共同構築型のCOILプロジェクト

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**ZHAWService Design & Service Management
x Kansai University Marketing in Japan
COIL Project : Marketing Strategy**

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COIL Plus mobility

PRE-COVID 19

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COIL Plus | Clemson U. X Kansai University

Kansai University (KU) x Clemson University (CU)
COIL Plus Program 2019

COIL Collaboration Courses

Clemson University
BIOE 4600 - International Bioengineering Research Topics
Kansai University
科学技術英語II：English for Science and Technology II

COIL → 留学 → COIL

Schedule
•COIL Project: 1 April - 26 May 2019
•Student Mobility Program (CU → KU): 27 May - 30 July 2019

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Final Group Presentation (Physically together) at Kansai University, 2019 Summer

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PRE-PANDEMIC 2019

国際大学コンソーシアムと行う
COILプロジェクト

14

16

21

Before COVID-19 UMAP-COIL Program 2019

1.000

1.000.000

130.000

15

JAPAN
4

USA
2

TAIWAN
4

THAILAND
1

MALAYSIA
3

PHILIPPINES
2

UMAP-COIL JOINT HONORS PROGRAM: PROGRAM OVERVIEW

Over the course of eight weeks, 16 students from six different countries (Japan, USA, Taiwan, Thailand, Malaysia, Philippines) participated in the UMAP-COIL Joint Honors Program from July 1 to August 23, 2019. The program was comprised of a three-week pre-mobility COIL (July 1-21, 2019), a one-week onshore seminar orientation (July 27-August 4, 2019) in Osaka hosted by Kansai University, and a three-week cruise (August 4-23, 2019) aboard the Peace Boat.

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JULY 2, 2019

ORIENTATION

In the first session, students were tasked with researching the 17 SDGs and asked to consider critical issues of their own countries and communities which must be addressed in terms of SDGs by the government, private sectors, and citizens. Taking the assignment one step further, they were also asked to choose one particular goal with which they felt a personal connection to focus on and explain its importance to the group.

JULY 9, 2019

LECTURE & GROUP DISCUSSION

In the second session, Professor Alexis Dudden from University of Connecticut gave a short lecture on "Sustainability and the Sea: Place for History and Memory?" Then, students broke into teams to discuss the prompt question: "When we raise the issue of SDGs - which we all agree are beneficial - how best can we incorporate the history and memory of societies of people who surround particular bodies of water?"

JULY 16, 2019

LECTURE & GROUP DISCUSSION

In the third and final session, Professor Craig N. Shealy from James Madison University gave a short lecture on "Intercultural Competence and the Global Sustainable Self: Why We Won't Have One Without the Other." In his lecture, Professor Shealy explained the higher an individual's intercultural competence, the higher their awareness towards their surroundings, which is crucial in understanding SDGs. At the end of his lecture, Professor Shealy briefly explained about the BEVI survey that the students had to take prior to this program.

Joint Honors Program

UMAP-COIL Joint Honors Program is a new summer program where students will participate in a two-week Peace Boat cruise in the Asia-Pacific region.

COIL stands for 'Collaborative Online International Learning', which is a form of teaching that will implement Information and Communication Technology (ICT) to connect students in different countries.

TODAY's GUEST
Prof. Alexis Dudden

Alexis Dudden, Ph.D.
Historian, Professor, University of Connecticut

This pre-mobility COIL was mandatory for all participants. ZOOM application was used for this live virtual session, and each session lasted no more than one hour. In the first half of the session, instructors and participants were together in one meeting room for a lecture, then all attendees were assigned to several small breakout sessions for group discussion as a continuation of the lecture. Lastly, all attendees gathered back to one meeting room and each group shared the content of their group discussion.
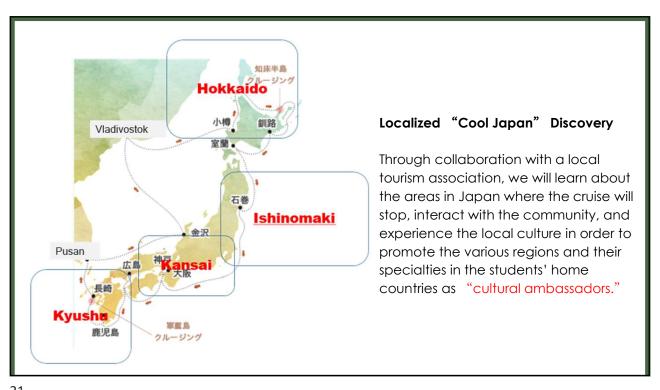
17

Slide 18

one visa

OSAKA SEMINAR
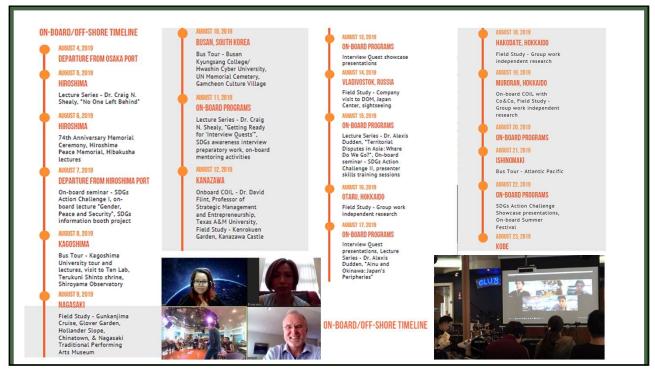
Prior to their departure on the Peace Boat, the 11 international students took part in an eight-day orientation program in Osaka (July 27th-August 4th, 2019). During their stay, they participated in various exposure programs, Japanese language and culture classes, and program orientations hosted by Kansai University. In addition to this preparatory work, the students also joined program sponsor One Visa Inc. for a COIL session on August 2nd, in which they were able to discuss SDGs-bound entrepreneurship with One Visa Inc. CEO Albert Okamura, whose company facilitates Japanese visa applications for foreign-passport holders.

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UMAP-COIL Joint Honors Program

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Localized "Cool Japan" Discovery

Through collaboration with a local tourism association, we will learn about the areas in Japan where the cruise will stop, interact with the community, and experience the local culture in order to promote the various regions and their specialties in the students' home countries as "cultural ambassadors."

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ON-BOARD/OFF-SHORE TIMELINE

AUGUST 4, 2019 — DEPARTURE FROM OSAKA PORT

AUGUST 5, 2019 — HIROSHIMA
Lecture Series - Dr. Craig N. Shealy, "No One Left Behind"

AUGUST 6, 2019 — HIROSHIMA
74th Anniversary Memorial Ceremony, Hiroshima Peace Memorial, Hibakusha lectures

AUGUST 7, 2019 — DEPARTURE FROM HIROSHIMA PORT
On-board seminar - SDGs Action Challenge I, on-board lecture "Gender, Peace and Security", SDGs information booth project

AUGUST 8, 2019 — KAGOSHIMA
Bus Tour - Kagoshima University tour and lectures, visit to Ten Lab, Terukuni Shinto shrine, Shiroyama Observatory

AUGUST 9, 2019 — NAGASAKI
Field Study - Gunkanjima Cruise, Glover Garden, Hollander Slope, Chinatown, & Nagasaki Traditional Performing Arts Museum

AUGUST 10, 2019 — BUSAN, SOUTH KOREA
Bus Tour - Busan Kyungsang College/ Hwashin Cyber University, UN Memorial Cemetery, Gamcheon Culture Village

AUGUST 11, 2019 — ON-BOARD PROGRAMS
Lecture Series - Dr. Craig N. Shealy, "Getting Ready for 'Interview Quests'", SDGs awareness interview preparatory work, on-board mentoring activities

AUGUST 12, 2019 — KANAZAWA
Onboard COIL - Dr. David Flint, Professor of Strategic Management and Entrepreneurship, Texas A&M University, Field Study - Kenrokuen Garden, Kanazawa Castle

AUGUST 13, 2019 — ON-BOARD PROGRAMS
Interview Quest showcase presentations

AUGUST 14, 2019 — VLADIVOSTOK, RUSSIA
Field Study - Company visit to DOM, Japan Center, sightseeing

AUGUST 15, 2019 — ON-BOARD PROGRAMS
Lecture Series - Dr. Alexis Dudden, "Territorial Disputes in Asia: Where Do We Go?", On-board seminar - SDGs Action Challenge II, presenter skills training sessions

AUGUST 16, 2019 — OTARU, HOKKAIDO
Field Study - Group work independent research

AUGUST 17, 2019 — ON-BOARD PROGRAMS
Interview Quest presentations, Lecture Series - Dr. Alexis Dudden, "Ainu and Okinawa: Japan's Peripheries"

AUGUST 18, 2019 — HAKODATE, HOKKAIDO
Field Study - Group work independent research

AUGUST 19, 2019 — MURORAN, HOKKAIDO
On-board COIL with Co&Co, Field Study - Group work independent research

AUGUST 20, 2019 — ON-BOARD PROGRAMS

AUGUST 21, 2019 — ISHINOMAKI
Bus Tour - Atlantic Pacific

AUGUST 22, 2019 — ON-BOARD PROGRAMS
SDGs Action Challenge Showcase presentations, On-board Summer Festival

AUGUST 23, 2019 — KOBE

ON-BOARD/OFF-SHORE TIMELINE

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Vladivostok Russia

Busan Korea

23

Institute for Innovative Global Education

BEVI Results for UMAP-COIL Program

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140

11

With COVID-19 UMAP-COIL Program 2020

12

0

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Changing the program to a more inclusive international education program

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UMAP-COIL Program 2020
"Thinking about SDGs in the Time of Crisis"

Pre-Program Learning Online

1 week, 4 hours worth workload
- Basic understanding of SDGs
- ICE BREAKER activity online (ImmerseU)
- Learning the IT tools

5 Lectures to Meet and Discuss Live

5 weeks, 15+ hours worth workload
- 90 minute long lectures
- Assignment given after the lecture

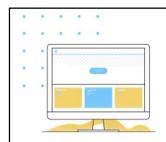**Total of 4 wk long Groupwork**

10+ hours worth workload
- Case study of a SDGs
- Critically developing the analysis
6-8 students in a group
Total of 12 groups

Final Presentation to the SDGs experts

3 hours
- Presentation to the stakeholders
- Parallel breakout session format
- Viewing the others as post-program task

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1. Volume of Interaction /Output in various modes

発話量（個々の学生が多様な場で発言する機会の提供）

140 ➡ **2~5** ➡ **8**

| One to Many | One to One | One among Many |

Lecture Series hosted all students at once in a live lecture
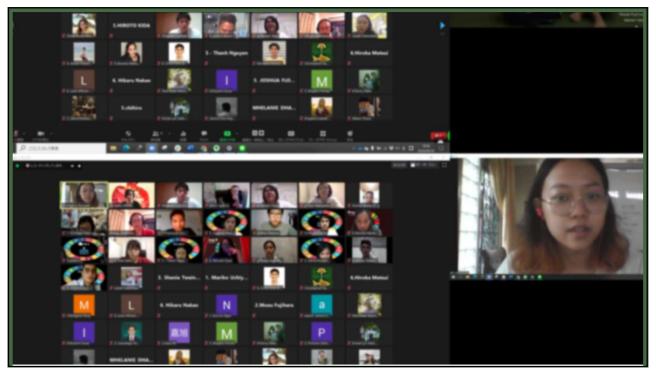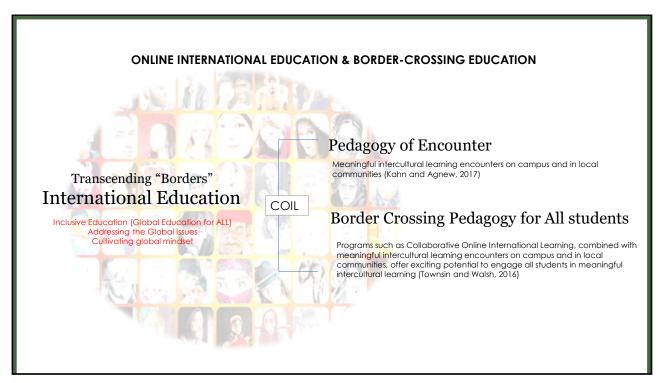
Discussion breakout time Allocates students into a small group

Collaborative project for 4 weeks

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ONLINE INTERNATIONAL EDUCATION & BORDER-CROSSING EDUCATION

Transcending "Borders"
International Education

Inclusive Education (Global Education for ALL)
Addressing the Global Issues
Cultivating global mindset

COIL

Pedagogy of Encounter

Meaningful intercultural learning encounters on campus and in local communities (Kahn and Agnew, 2017)

Border Crossing Pedagogy for All students

Programs such as Collaborative Online International Learning, combined with meaningful intercultural learning encounters on campus and in local communities, offer exciting potential to engage all students in meaningful intercultural learning (Townsin and Walsh, 2016)

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2021/4/1

「スマートキャンパス」と「スマートラーニング」を生かした国際教育が求められる

大学＝キャンパス＝学びの場

「大学へ行かないと学べない」時代が終わる。
そんなネクスト・ノーマルの時代の大学の教育にあった国際教育へ。

https://www.pwc.com/jp/ja/services/consulting/people-change-management/smart-learning-upskilling.html

クロスボーダー（越境）化したフレキシブルな
学び方が、海外から率先してそれが当たり前に
なる

→ 日本もそこへリードを取れるよう、提案し
　ていく必要がある
→ Society5.0時代が進めば、今まで「ハード
　ル」だと思っていたことがハードルではな
　くなる（Disruptive Innovationが国際教育
　においても起こる可能性もある）

※Ai翻訳の精密度UP
※ブロックチェーン活用の学びのQA

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